

## **Kansas Wetlands Education Center Children's Summer Programs**

*Designed for children ages four through sixth grade, one-hour programs will be offered at no charge, with age breakdowns of four to seven, from 10:30-11:30 a.m., and eight to 12, from 2-3 p.m. Programs include lots of hands-on activities, with trips outside if possible. Please dress children in old clothes and shoes and bring sunscreen, insect repellent and water. Each program will include activities, games and/or craft and sometimes a story. Children age seven and younger must be accompanied by an adult. To schedule, register for a program, or for more information, call 1-877-243-9268. There is a maximum limit of 20 per class. Although there is no program charge, donations for supplies are appreciated.*

▶ **“Scaly, Squirmy Snakes” - July 1** (register by June 25)

Misunderstood but fascinating, snakes are one of nature's wonders. Meet the snakes of Cheyenne Bottoms, with live representatives, and make and take your very own snake critter home.

▶ **“Insect Expedition” - July 8** (register by July 2)

Creepy, crawly, insects are everywhere. We'll search for insects in the air, water and ground and find the amazing diversity among these small but mighty creatures. Kids will make a cage for an insect specimen.

▶ **“Extraordinary Eggs” - July 15** (register by July 9)

Discover the variety and wonder of eggs. From butterfly to ostrich eggs, all serve the same purpose—to protect the developing organism. Participants will decorate a bird egg.

▶ **“Animal Mimics” - July 22** (register by July 16)

Deception is the tactic many animals use to avoid danger. Discover how animals and plants confuse their enemies, from look alikes to camouflage.

▶ **“Go Fishing” - July 29** (register by July 23)

“One fish, two fish, red fish, blue fish” begins the familiar Dr. Suess book that speaks to the immense variety of fish. The most numerous of vertebrates, kids will investigate the different fish found in Cheyenne Bottoms and design a fish of their own.